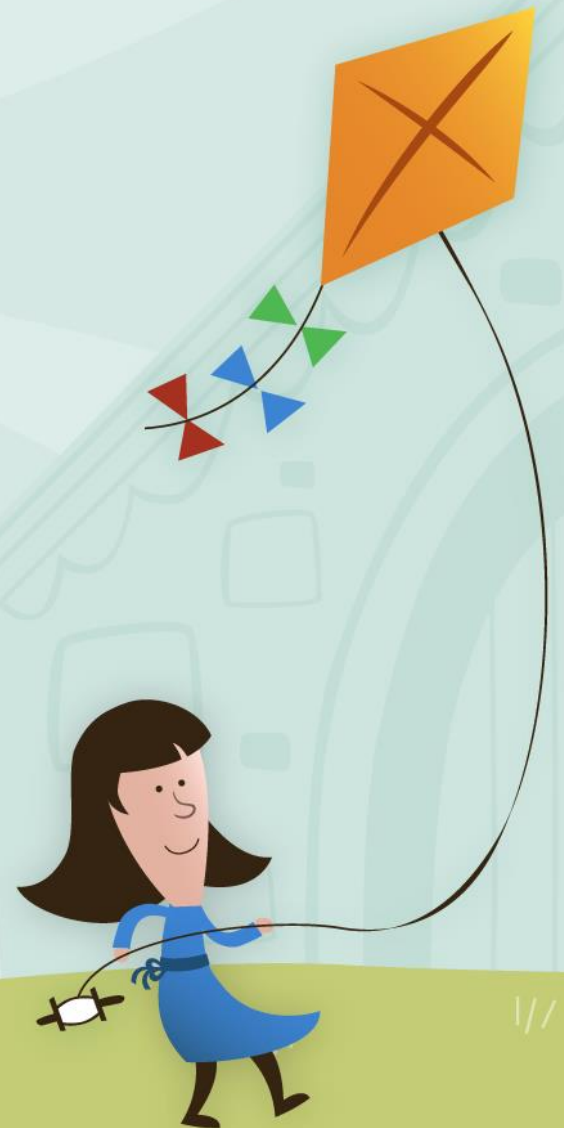


Welcome to Year 1 at Crestwood Park



HOME-SCHOOL AGREEMENT

As parents/carers we will:

S MART	Ensure our children arrive at school by 8.50am every day and support school policies in relation to school uniform.
P OLITE	Encourage our children to behave well and support the school's Behaviour Policy.
A WARE	Help our children to succeed by helping them at home with learning. This includes reading with them regularly and also working with school to support our children's well-being and mental health.
R ESPECTFUL	Manage our behaviour in and around school, providing mature role-models in how others should be treated.
K IND	Support children, staff and each other creating new friendships and role-modelling positive social skills.
S AFE	Raise any issues in a calm, supportive manner by contacting school directly. Work with the school and model safe and respectful behaviour when using social media.



A typical day in the life of a year 1 child...

8.50 – Arrive at school

8.50 – 9.00 – Registration

9.00 – 9.30 – Assembly

9.30 – 10.00 – Phonics

10.00 – 10.45 – English/Continuous Provision

10.45 – 11.00 – Break

11.00 – 12.00 – Maths/Continuous Provision

12.00 – 1.00 – Lunch

1.00 – 1.30 – Curriculum study

1.30 – 2.10 – Continuous Provision

2.30 – 2.45 – Kinetic Letters

2.45 – 3.10 – Story

3.20 – Home time



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Daily Phonics, weekly reading sessions, story time.					
Writing	Stories and descriptions	Stories, letter, descriptions	Description, letter, narrative	Narrative, instructions	Narrative, recipe	Narrative, description, recount
Mathematics	Place Value within 10. Addition and Subtraction within 10. Geometry: Shape Place value within 20.		Addition and Subtraction within 20. Place value within 50. Measurement: Length and Height. Weight and Volume.		Multiplication and Division. Fractions. Position and Direction. Place Value within 100. Money. Time.	
Science	Animals including Humans	Animals including humans	Seasonal changes	Plants	Everyday Materials and the uses of everyday materials	Everyday materials and uses of every day materials
R.E	Special People		Special Times		Special Stories	
Music	Introducing Beat- How can we make friends when we sing together?	Adding Rhythm and Pitch- How does the music tell stories about the past?	Introducing tempo & dynamics- How Does Music Make the World a Better Place?	Combining pulse, rhythm and pitch- How Does Music Make the World a Better Place?	Having fun with improvisation- What songs can we sign to help us through the day?	Explore sound and create a story - How does music teach us about looking after our planet?
Art	Colour	Drawing	Pattern	Texture	Printing	3D Forn
D.T	Freestanding Structures		Sliders and Levers		Prep.Fruit and Veg	
History	History Makers: Who is the greatest history maker?				Local area Study	
Geography			Our Planet			
P.E	Games- Travelling with a ball Gymnastics- Jumping and Landing	Gymnastics- Points and Patches. Dance	Gymnastics- Rocking and Rolling Dance	Games- Throwing Dance	Games- Catching Athletics – Running, Throwing & Jumping	Games Striking
PSHE	What is the same and different about us?	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps keep us safe?	How can we look after each other and the world?
Computing	Technology Around Us	Digital Painting	Moving a Robot	Grouping Data	Digital Writing	Programming Animations



Adventures with Elliot



Biscuit party



5 times or more
a week...

READING CHALLENGE/COMPETITION!

Class Expectations

- To have their reading book and reading record in school each day.
- To look after our equipment in our classroom and around school.
- To use full sentences when talking to an adult.
- To try their best and never to be afraid to ask for help.
- To become independent looking after their own belongings.
- To complete their rainbow challenge each week.



The children are aware of class expectations which follow alongside our school SPARKS behaviour policy. To be smart, polite, aware, respectful, kind and safe.



Statutory Tests

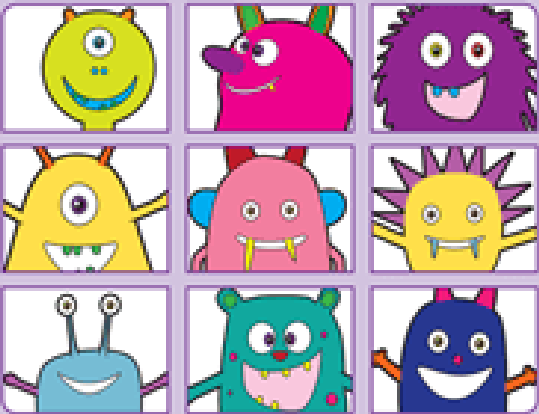
Phonics screening – 10th June 2024

2019 national curriculum assessments

Key stage 1




Phonics screening check

Pupils' materials



The grid contains nine cartoon monsters in a 3x3 arrangement. The top row has a yellow one-eyed monster, a pink two-eyed monster, and a purple spiky monster. The middle row has a yellow two-eyed monster, a pink two-eyed monster with fangs, and a yellow spiky monster. The bottom row has a blue two-eyed monster, a teal two-eyed monster with fangs, and a blue two-eyed monster with horns.

Section 2

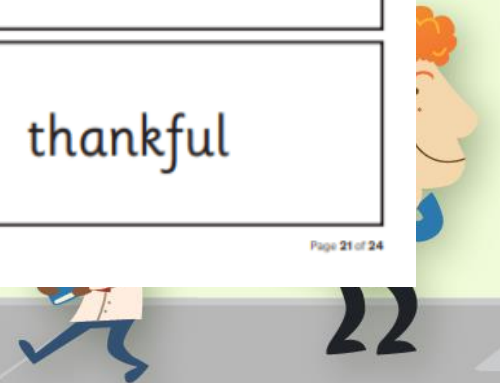
brend	
throst	
stret	
spraw	

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Section 2

label
vanish
blossom
thankful

Page 21 of 24



General Information

- Names in/ on everything!
- Family Assemblies- Fridays at 9am
- Tuck money (25p for toast or a milkshake)
- Newsletters/Phonics newsletters
- Small cloakroom = Small bags please!
- PE on Tuesday and Thursday named kit in school, long hair tied back and no jewellery.
- Named water bottle
- No toys from home in case they get lost or broken.
- Reading books are changed on Fridays.

